

SCHOOL CONTEXT STATEMENT

UPDATED: 27 FEBRUARY 2017

SCHOOL NUMBER: 0776
SCHOOL NAME: GLOSSOP HIGH SCHOOL

1. GENERAL INFORMATION

Part A

SCHOOL NAME		GLOSSOP HIGH SCHOOL
School Number		0776
Principal		Mrs Julie Ahrens
Postal Address		PO Box 171, Glossop SA 5344
Middle Campus		535 Old Sturt Highway, Glossop SA 5344
Senior Campus		50 Burgess Drive, Berri SA 5343
District		Berri and Barmera partnership
Courier		Riverland
Distance from GPO		226kms
Phone:	Admin	(08) 85832030
	Middle Campus	(08) 85832004
	Senior Campus	(08) 85952677
Fax:	Admin	(08) 85832218
	Middle Campus	(08) 85832014
	Senior Campus	(08) 85952688
Email		dl.0776_admin@schools.sa.edu.au

FTE ENROLMENT	2013	2014	2015	2016	2017
Year 8	153	125	161	114	133
Year 9	137	138	127	155	111
Year 10	144	127	108	133	138
Year 11	117	142	126	123	116
Year 12	112	106	118	103	115
Year 13	2	3	0	2	3
Regional Special Class	11	14	14	12	11
FLO Students	46	57	47	74	52
TOTAL	722	708	701	716	679
Male FTE	356	371	343	353	340
Female FTE	366	337	358	363	339

PART B

EXECUTIVE STAFF		
Deputy Principal	Mr Alistair Williams	Senior Campus
Assistant Principal	Mr Clint Ridgway	Middle Campus
Senior Leader	Ms Carina Nicholson	Middle Campus
Senior Leader	Mrs Emily Griggs	Whole School
Business Manager	Mr Warren Adams	Whole School

STAFFING NUMBERS

STAFF PROFILE

POSITION	MALE	FEMALE	TOTAL
School Service Officers	7	16	23
Teachers	14.4	16	30.4
Coordinators	3	8	11
Deputy Principal	1	0	1
Principal	0	1	1
Senior Leader 2	1	2	3
Senior Leader 3	1	1	2

OSHC

Not provided

Enrolment Trends

Our enrolments are stable.

Special Arrangements

As indicated above, the school is located on two campuses.

The Middle School Campus on the original site at Glossop is comprised of 402 Year 8-10 students. There are three distinct teaching areas – each consists of a laboratory and three general classrooms. Student driven learning environments were developed in 2016.

The Senior Campus approx.10 kms from the original Glossop site, with 277 Year 11-12+ students, is located immediately adjacent to the TAFE Berri Campus and has developed a close and productive liaison with TAFE. A feature of this initiative is this introduction of a range of VET courses extended widely across all curriculum areas. The Riverland Trade Schools for the Future is located at the Senior Campus. Glossop is the lead school for this Trade School and is also the lead school for the Trade Training Centre.

Year of opening

1941

Public Transport Access

All students who live more than 5kms from the school are entitled to access school buses to get to and from school.

2. STUDENTS (AND THEIR WELFARE)

General Characteristics

The school has a multicultural population with approximately 15 nationalities represented. There are 97 students of NESB and 57 of Aboriginal descent.

Home Group Programs

These are conducted for all Year 8-12 students who meet with their class teacher each day. Regular contact with home is a high priority.

Support Offered

Includes career and course counselling, general student counselling and peer support. The latter program operates for the first semester of each year – volunteer Year 10 students (who are provided with formal training) work with each Year 8 class group to help them to settle into high school.

Student Management

Restorative practices are used across the school. Our values underpin behavioural expectations.

Student Government

This is a strong and active. The Middle school campus is served by an SLC (Student Leadership Council) and the Senior campus by a peer elected Prefect body. Each House has House Leaders elected by the Student body. Students are represented on committees with Staff and Parents

3. OUR MOTTO

SEEK TRUTH WITHOUT FEAR

Our Vision

Our school's pride, innovation and excellence will lead to learning, independence and success for all of our students.

Our Values

- Determination
- Safety
- Respect
- Learning

Our Site Improvement Priorities

- Improve literacy
- Improve numeracy
- Improve attendance
- SACE improvement

Student Services

- Continue to provide a high-quality counselling service
- Pastoral Care Worker
- Case management approach to resolving student issues
- Focus on improving outcomes for targeted groups including – special education, aboriginal education and disengaged students
- Classroom support SSO's
- Wellbeing practitioner

Middle Schooling

- Continued implementation of the Australian Curriculum
- Student Engagement
- Continued focus on teacher learning through visible learning

Senior Secondary Education

- Riverland Trade School for the Future hosted at Senior Campus
- SACE improvement plan
- Focus on teacher learning
- Focus on developing flexible learning options for students
- Focus on academic excellence
- Implementation of the Australian Curriculum
- The Riverland Trade Training Centre partnership
- SAASTA Academy

ICT

- Continue to develop facilities and resources
- Continued focus on teacher learning
- Create learning networks for students and teachers
- Implementation of Day Map

4. CURRICULUM

Subject Offerings

The school offers a comprehensive curriculum package which includes a range of subjects under each of the Learning Areas – Mathematics, English, Science, Design and Technology, Humanities, The Arts, Health and Physical Education and Languages. (Japanese, Greek, and Spanish).

Provision for Special Needs

The school has formed a Learning Support Group for students identified as having specific learning difficulties. We have an Aboriginal Educational Teacher, Aboriginal Education Worker and School Service Officers who work with EALD and NEP students. We have two regional Special Options classes.

A Learning hub has been established for intervention programs.

Special Curriculum Features

- Languages (Spanish, Greek and Japanese)
- Multi-trades VET courses (Trade Training Centre)
- Vocational education
- Outdoor education

Teaching Methodology

The school had a major focus on the development of a student-centred approach to all teaching and student behaviour management. At the beginning of Term 4, 1998, senior school students moved to the new Senior campus (located adjacent to the Berri TAFE Campus). Some teach exclusively in the Senior SubschooL and others in Years 8-10. Some teachers work in both campuses.

Assessment Procedures and Reporting

School policy requires continuous assessment in all subject areas, using authentic assessment processes. A comprehensive reporting system is in operation. It includes the use of diary notes and written reports. Parent/Teacher interview evenings are conducted twice per year.

Joint Programmes

- The Trade Training Centre enables further cooperation between the four high schools in the district.
- Regional Vet programs
- SAASTA
- SACE subjects
- Regional Special Options Class (Learning Centre)
- Riverland Sports, Athletics, Swimming and Cross Country

5. SPORTING ACTIVITIES

Glossop has a longstanding record of success in Sports and other activities, including camps and excursions, public speaking and debating. A school exchange with Mt Gambier High School has been a highlight of the school calendar for the past 61 years and all involved look forward to it every year.

6. OTHER CO-CURRICULAR ACTIVITIES

General

The Annual Continental which occurs in Term 1 of each year involves many staff, students, ex students, parents and members of the local community. In a one night event funds are raised for the school.

7. STAFF (AND THEIR WELFARE)

Staff Profile

The teaching staff group is reasonably stable with 6 of the total 50 having been at the school for at least fifteen years. There is a growing group of recently appointed teachers who balance this experience very well.

Staff Support Systems

All staff involved in the school Performance Management program in which regular meetings are held on a 1-1 basis. There are a large number of Step 9 teachers who provide support, advice and mentoring to other teachers.

Staff Utilisation Policies

SSO's are used to support students with special needs.

Access to Special Staff

A group of 3 Instrumental Music Teachers is currently based in the district and these teachers provide special assistance to those students who qualify for and request it.

8. INCENTIVES, SUPPORT AND AWARD CONDITIONS FOR STAFF

The following entitlements are available to some or all staff appointed to the school.

- Housing Assistance
- Cooling for school buildings – refer to School Facilities section below.
- Country Incentive Scheme (operates from first year of appointments.)
- Additional increment allowance
- Relocation assistance
- Mobile Phones for senior administration staff

9. SCHOOL FACILITIES

Buildings and Grounds

The school buildings have been upgraded by the dual campus redevelopment project. The facilities are first class. Grounds developments are the responsibility of the school community and are being constantly improved. In 2001, the new canteen at the middle school campus was officially opened. In 2009/2010 quite a deal of upgrading has occurred as a result of federal SCHOOL PRIDE funding. In 2011, a Language Centre and TRADE SCHOOL building were constructed at the senior campus.

Specialist Facilities

The school has an air-conditioned gymnasium on its middle school campus. A key facet of the move of the senior campus to Berri is its co-location with TAFE – and the introduction of a Joint Use Library formed by the combination of School and Berri Community Libraries. Both campuses are equipped with the latest Information Technology options, including Administration and Curriculum Networks and access to the Internet (in all classrooms). A multi-purpose court at the Senior campus was constructed in 2004; the Middle Campus was upgraded in 2015.

Student Facilities

There is a canteen on each campus.

Staff Facilities

We have excellent staff work areas as well as whole school access to I.T. (*see above*).

Access for Students and Staff with Disabilities

Disability access is provided

Access to Bus Transport

The school has an 11-seater and a 12-seater minibus and a 33-seater bus available for school excursions. There are five (yellow) Departmental School buses based at the school each day. All Departmental School buses are available for excursions etc. The school has its own car which is used for staff training and school excursions.

10. SCHOOL OPERATION

Decision Making Structures

These include PAC, Campus Leaders, School Leaders, Campus meetings, General Staff and Governing Council, which also operates Subcommittees (Grounds, Finance, Uniform, Continental and Canteen)

Regular Publications

The school newsletter is issued to all families each fortnight

The newsletter is also available through e-mail and our website www.glossophs.sa.edu.au
Comprehensive curriculum information booklets are circulated each year as are the Glossop High School Information booklets (for parents), and the School magazine.

Other Communication

The school enjoys good relations with local media (both print and television) and regularly receives publicity through these channels. A Facebook page is also used for communication.

School Financial Position

As a matter of policy, each year's revenue is expended on providing the best possible educational opportunities for that year's students.

11. LOCAL COMMUNITY

General Characters

Glossop is a large co-educational secondary school which is situated on the Sturt Highway 225kms from Adelaide. The township of Glossop is midway between Berri and Barmera and the school services these towns and their surrounding districts where there are seven Government and three non-Government feeder primary schools. The region is comprised mainly of closely settled vine and fruit blocks. Virtually all of the students travel to school by bus.

The ICSEA value for Glossop High is 954. The Riverland is classified as an Economically Disadvantaged region. DECD has ranked us as having a level 4 of index of disadvantage.

Parent and Community Involvement

The Glossop High School community greatly values and strongly supports its school. This traditional support has been developed over the past 60+ years and is typified by the outstanding level of participation and financial support given to the annual Continental. In this exciting gala day some thousands of students, parents, ex-students, staff and friends of Glossop continue each year to raise funds for the school. There is also a high level of parent interest in the organisation and development of the school, parents serve willingly on Governing Council, Finance Committee, Grounds, Committee, Uniform Committee and Canteen Committee. Parent involvement in student learning is increasing.

Feeder Schools

There are eight feeder Primary Schools – five Government, two Parish Catholic and one Christian School.

Commercial / Industrial and Shopping Facilities

A wide range of facilities is available in Berri (pop 7,000+) and Barmera (pop 4,000) which are each 7kms from the original (now middle school campus) site. Further facilities are available in other Riverland towns which are of a similar size and are available between 20-45 kms away.

Availability of Staff Housing

Housing is available through OGEH

Local Government Body

The local Government's body is the Berri-Barmera Council – Phone No: 8582 1922

12. FURTHER COMMENTS

Glossop High School enjoys a proud record in its community. It is strongly supported and much valued by many of the local residents – a large majority of whom are ex students of the school. Many other ex-students have moved further afield and established themselves in the wider world of commerce, industry or sports. The school is located in the Riverland where high quality recreational facilities, a range of culture and arts groups, and the availability of the Murray River (for water sports) being factors which contribute to the region's reputation as a very attractive place to live and teach.

School History

Glossop High School opened in 1941 and over the ensuing years has become a valued part of its local community. A partial redevelopment occurred in 1974 and the school has completed the final stages of a major upgrade project that was initially approved by Government in 1993 and began in 1997. A new senior campus was completed mid 1998 and Years 11 and 12 students moved into these fine facilities from the beginning of Term 4 of that year. Work on Stage 2 – to renovate the middle school facilities – began mid 1999 and was completed mid 2000. Further improvements to both campuses have occurred in 2009. In 2011 the Trade School offices and the new Language Centre were built at the Senior campus.