Included in the 2016 School Annual Report:

A description of the planning and monitoring associated with these strategies will be:

1. Continuously implement the employment of a Learning Coordinator to work numerically,
   where teachers identify students for direct intervention in literacy and
   continue the resourcing and staffing of a learning hub at the middle campus.

2. Develop a learning support teacher to work within the S.A.S.T.A Academy to
   provide direct instruction and personalized learning support for students
   assigned in consultation with teachers.

3. Implement a social worker to engage families in understanding the link between
   student attendance and achievement and follow through on unexplained

Our strategy will be to:

- Leverage all learners' progress to targets set in the S.A.S.T.A. Improvement Plan.
- Provide direct targeted intervention to identified students through the use of
  lexic aided and Math's Online to address gaps in learning and improve literacy.
- Support the completion of their S.A.C.E in the S.A.S.T.A. Academy

This finding is intended to contribute to:

- S.E.A.2016

Better Schools Agreement for 2016