

BETTER SCHOOLS AGREEMENT FOR 2016

Glossop High School will receive

\$129,154

This funding is intended to contribute to:

- Reduce the number of unexplained absences across all year levels.
- 95% SACE Completion: Use of previous data and review of students for 2016 would suggest that this is a challenging but attainable target. Supporting Indigenous students to complete their SACE in the SAASTA Academy
- Providing direct targeted intervention to identified students through the use of Lexia Online and Maths Online to address gaps in learning and improve literacy and numeracy skills. Improving teacher's skills in inclusive pedagogy to ensure that all learners' progress to targets set in the Site Improvement Plan.

Our strategy will be to:

- Employ a social worker to engage families in understanding the link between student attendance and achievement and follow through on unexplained absences in consultation with teachers.
- Employ a learning support teacher to work within the SAASTA Academy to provide direct instruction and personalised learning support for students.
- Continue the resourcing and staffing of a Learning Hub at the Middle Campus where teachers identify students for direct intervention in literacy and numeracy.
- Continue the employment of a Learning Inclusion Coordinator to work directly with teachers to develop their skills in differentiating the curriculum.

A description of the planning and monitoring associated with these strategies will be included in the 2016 School Annual Report.

Julie Ahrens

PRINCIPAL

Date: 25/02/2016

Con. Karvouniaris

EDUCATION DIRECTOR

Date: 25/02/2016