

Goals	Targets	Challenge of practice
<p>Increase Student Achievement in Reading Comprehension</p>	<p>In 2019 100% of students who achieved in the high bands in 2018 Yr 7 NAPLAN Reading will maintain in the high bands in 2019 Yr 8 PAT Reading Comprehension</p>	<p>If all teachers explicitly teach differentiated reading strategies, we will see an improvement in student reading comprehension.</p>
	<p>In 2020 70% of students will achieve SEA in NAPLAN Reading.</p>	
	<p>In 2021 there will be an increase by 10% of the number of Year 9's achieving in the high bands in Year 9 NAPLAN Reading based off their 2019 Year 7 NAPLAN Reading</p>	
<p>Increase Student Achievement in Numeracy</p>	<p>In 2019 100% of students who achieved in the high bands in 2017 Yr 7 NAPLAN Numeracy will maintain in the high bands in 2019 Yr 9 NAPLAN Numeracy</p>	<p>If all teachers explicitly plan for numeracy demands within their curriculum of all subject areas and connect students to this in every day teaching, we will increase student achievement in numeracy.</p>
	<p>In 2020 70% of students will achieve SEA in NAPLAN Numeracy</p>	
	<p>In 2021 70% of Year 10 students who did not achieve SEA in Year 9 PAT Maths will meet SEA in Year 10 PAT Maths</p>	
<p>Increase the percentage of students who complete SACE or are on a positive post school pathway</p>	<p>In 2019 85% of students who are in the Stage 2 February enrollment either complete SACE or exit into a positive post school pathways in the November results</p>	<p>If all staff develop a common evidence based approach to build the wellbeing and engagement of all students, the retention to Year 12/positive post school pathways will improve.</p>
	<p>In 2020 90% of students who are in the Stage 2 February enrollment either complete SACE or exit into a positive post school pathways in the November results</p>	
	<p>In 2021 95% of students who are in the Stage 2 February enrollment either complete SACE or exit into a positive post school pathways in the November results</p>	