



SCHOOL CONTEXT STATEMENT

Updated: March 2021

School number: 0776

School name: Glossop High School

Our School is founded upon a strong 80 year history of providing successful educational pathways for students in a caring country environment in the Riverland of South Australia.

We have a firm belief in the school values of **determination, safety, respect and learning.**

Our partnership with students, families and community enables us to support the academic, health, physical and wellbeing needs of all of our students. We encourage our students **to seek truth without fear**, by providing a challenging, diverse and inclusive student centred curriculum to students from year 8-12. We are proud of our strong record of student success and achievement, particularly our high levels of SACE achievement, extensive participation within:

Our Site Improvement Priorities

- Increase student achievement in reading comprehension
- Increase student achievement in numeracy
- Increase the percentage of students who complete SACE or are on a positive post school pathway

Our focus is on student wellbeing and engagement, academic rigour, differentiated teaching and challenging our students to grow in their learning achievements to become empathetic understanding global citizens with 21st century learning practices. These statements guide our school community.

Glossop High School is a **dual campus** facility with sites located approximately 12 kilometres apart. The **Glossop Campus** has distinct teaching areas, including science/STEM laboratories, general classrooms, home economics/technical studies facilities, gymnasium, and performing arts spaces and is home to year 10-12 senior secondary students. Our focus is on academic rigour, continued SACE improvement, positive post school pathways, student engagement and supporting teacher's professional development. Glossop High School is the lead school for Navigating Career Pathways, located at this campus. We offer an extensive range of Vocational Education courses across all curriculum areas. We are also the lead school for the regional Trade Training Centre and our award winning regional SAATA program.

The **Berri Campus** is home to our junior secondary students in year 8-9 in 2021, placed at this site to assist with the transition process to the school they will be learning at for the duration of their secondary education. In 2022 at the completion of our capital works and consolidation of our 2 sites, our senior secondary students will return to this site with access to 21st century learning environments in an education precinct, including the extensive shared library and immediately adjacent to TAFE Berri Campus where we have developed a close and productive partnership with TAFESA. A small number of staff teach across both sites supported by timetable structures.

1. General information

- School Principal:
Mrs Emily Griggs
- Deputy Principal:
Mr Clinton Ridgway
- Assistant Principals:
Mr Matt Abbott | Senior Secondary
Mrs Fiona Gray | Junior Secondary
Mrs Donna Safralidis | Wellbeing and Engagement
- Year of opening: **1941**
- Postal Address:
PO Box 177, Glossop SA 5344
- Location Address:
Glossop Campus 535 Old Sturt Highway Glossop, SA 5344
Berri Campus 12 Stadium Drive, Berri SA 5343
- DfE Region:
Berri Barmera Partnership
- Geographical location:
Distance from GPO 226kms
- Telephone number:
Glossop Campus 85832004
Berri Campus 8595 2677
- Fax Number:
Glossop Campus 85832218
Berri Campus 85952688
- School website address:
www.glossophs.sa.edu.au
- School e-mail address:
dl.0776.info@schools.sa.edu.au

- February FTE student enrolment:

	2017	2018	2019	2020	2021
Year 8	133	128	121	110	126
Year 9	111	123	135	121	113
Year 10	138	114	115	131	124
Year 11	116	139	122	125	128
Year 12	115	107	118	105	101.8
Year 13	3	0	0	0	
Regional Special Class	11	19	21	19	20
FLO	52	36	29	3	
Total	679	666	661	614	612.8

Current enrolment of 612.8 students in year 8-12 including the Regional Special Class

- Student enrolments are trending downwards in line with regional trends
- Staffing numbers (as at February census):

Principal	1.0
Deputy Principal	1.0
Assistant Principal	3.0
Coordinator B2	2.0
Senior Leader B1	8.0
Teacher (includes Aboriginal Education 2.5)	33.2
SSO (includes Aboriginal Education support 2.0 equiv)	27.0
Youth Workers	3.0
GSE	1.8

- Public transport access: all students who live more than 5km from the school and within the school zone are entitled to access school buses to get to and from school.
- Special site arrangements: the school is located on two campuses (will be consolidated 2022 to one site in Berri)

Berri Barmera Partnership with 3 preschools and 5 government and 2 private primary feeder schools

Riverland Secondary Schools Alliance

Host school for Navigating Future Pathways

Partnership with TAFESA in Trade Training Centre located in Berri

Regional Special Classes, junior secondary and senior secondary

School Dog – Piper supports our wellbeing program

Murray Pioneer and radio station 5RM support our Media Team when live streaming local sporting events

2. Students (and their welfare)

- **General characteristics:** the school has a multicultural population with approximately 10 nationalities represented. 15 students of NESB and 82 Aboriginal decent. PAT, NAPLAN and wellbeing survey data are utilised to create individual learning programs for students.
- **Student well-being programs:** home group is conducted at all year levels along with student wellbeing initiatives. Students have access to the Student Wellbeing Leader, and school dog Piper, Medical Practitioners on site, Non Department Service Providers on site, and Youth Workers. Parents can access teachers via Daymap or are welcome to make appointments.
- **Student support offered:** includes career and course counselling onsite and Non Department Service Providers on site for career advice, appointments and presentations. Peer support program operates for the first semester of each year where year 9 students who volunteer are provided formal training to support year 8 students to transition to high school. We provide a high quality counselling service through our wellbeing team and external providers, Pastoral Care Worker, Wellbeing Practitioner, classroom support SSO's. We provide a case management approach to resolving student issues and a strong focus on improving outcomes including special options, disengaged student, EALD support for cultural backgrounds and Aboriginal education supported by AEW's and the SAASSTA academy.
- **Student Services:** generally the first point of contact providing quality care and support for students and a reception area for parents/carers
- **Student management:** Restorative Practices are used across our school. Our values underpin behavioural expectations. Our Student Wellbeing and engagement policy is inclusive
- **Student government:** student voice is respected and valued within our school. This is reflected through many student leadership opportunities, including our Peer Support program. Year 8-10 students are served by the Student Leadership Council and year 11-12 by the Prefect body elected by their peers. Each of the four houses, Deakin, Hughes, McIntosh and Parkes (named after historical school leaders), has House Leaders elected by their peers. Students are represented on Governing Council and committees with staff and parents.
- **Special programmes:**
 - GHS Media Team
 - Drone Team
 - School Band
 - Business program
 - SAASTA program
 - Volunteering Program
 - Duke of Edinburgh
 - Debating/Lions Youth of the Year
 - Science and Engineering Challenge
 - Pastoral Care program
 - Mt Gambier student sporting exchange
 - International student exchange

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
Located on our website: www.glossophs.sa.edu.au
- Recent key outcomes:
Please refer to our Annual Report located on our website: www.glossophs.sa.edu.au

4. Curriculum

- **Subject offerings:** year's 8-10 students develop knowledge and skills in eight learning areas through the Australian Curriculum: English, Health and Physical Education (HPE), Humanities and Social Sciences (HASS), Languages, Mathematics, Science, Technologies and the Arts while year 11-12 students learn through the South Australian Certificate of Education (SACE).
- **Open Access/Distance Education provision:** on negotiation where required
Special needs provision: the school has formed a Learning Support Group for students identified with specific learning needs. We have 2 Aboriginal Education teachers, 2 Aboriginal education workers and School Services Officers who work with EALD and NEP students. A learning hub is provided for intervention programs and supported by a Youth Worker.
- **Special curriculum features:** we have 2 Regional Special Options classes with specialised support. The Learning Centre is a unique and highly differentiated small group learning environment designed to allow all students to access and engage in positive learning. Students undertake personalised programs designed to develop post school options, intensive literacy and numeracy for functional life skills and community engagement and contribution.
Comprehensive award winning SAASTA program is hosted at our site and provides intensive support for our Aboriginal students with program access for our regional schools.
We have a dynamic Vocational Education Training (VET) program with impressive results for our students, achieving School Based apprenticeships and traineeships, Apprenticeships and employment through their VET training. Our outdoor education program includes bushwalking and kyakking in the River Murray which is close by.
- **Teaching methodology:** we believe our high quality teaching and learning is intrinsically linked to the strength of relationships between students and staff. Teachers at Glossop High School are passionate and committed to working with students in helping them to understand and articulate what how and why they learn, how their achievements are assessed and the relevance and connections between their learning and possible futures in school and beyond.
We have a 1:1 Bring Your Own Device Policy to support digital learning. Students are required to bring their own device to school or borrow a school owned device. Our BYOD program supports all students with access to quality internet and ICT systems that enable us to deliver curriculum in a way that develops 21st century learners.

The learner management system of Daymap, allows students to be in contact with their teachers and submit assignments via Daymap, and a dedicated module for parents called Parent Portal which enables parents/carers to actively track and monitor their child's learning as well as tools to communicate directly with the school and their child's teachers. Our holistic curriculum is challenging, innovative, rigorous and entrepreneurial. Within our senior secondary school our students are successful in identifying and pursuing their individualised positive post school pathway including university, further learning, apprenticeships and employment.

- **Student assessment procedures and reporting**

Glossop High School provides regular reporting and assessment information to all parents and carers around their child's progress within all subjects/learning areas. This is in line with the Department for Education's Reporting and Assessment Policy. Each semester regular descriptive reporting is provided in the form of a termly Student Progress Update and a semesterly Student/Parent/Teacher Interviews evening. At the end of each semester, all students are provided a written graded report. In addition to this teachers regularly upload assessment results and feedback for students that is visible to parents, on our Learner Management System (Daymap).

- **Joint programmes:**

- The Trade Training Centre enables further cooperation between the four high schools in the district
- Regional Vet programs
- SAASTA
- SACE subjects
- Regional Special Options Class (Learning Centre)
- Riverland Sports, Athletics, Swimming and Cross Country

5. Sporting Activities

Glossop has a proud and longstanding record of success in sports at local, interschool, knock out sport and competing at State level. Outdoor education in year 10 – 12 include kyakking and intra and interstate bushwalking.

6. Other Co-Curricular Activities

- Mt Gambier student exchange – proudly running for 62 years
- Debating – linked to Lions Youth of the Year competition local and State level
- Volunteering program
- Breakfast program
- Work experience – year 10
- Drone program
- GHS media team
- Instrumental music
- School band
- Science and Engineering challenge
- Camps and excursions
- Prom and graduation ceremonies
- Annual presentation night – awards and scholarships presented to students for learning achievements
- International study program
- Ski trip – July school holidays

7. Staff (and their welfare)

- Staff profile
Included on page 3
- Leadership structure
Demonstrated on page 3
- Staff support systems
New staff are allocated a buddy for support and a Line Manager who meet regularly for personal growth and Professional Development purposes Faculty leaders and PLT's along with all staff create a friendly and supportive environment to work.
The induction process will be expanded in 2022 to provide a comprehensive personal development program.
- Performance Management
All staff are supported by a Line Manager, focusing on individual professional growth for each staff through the use of the Personal Development Plan and informed by specific data.
- Access to special staff
Student Wellbeing Leader, Career Counsellor, Pastoral Care Worker and a group of 3 Instrumental Music Teachers is currently based in the district and these teachers provide special assistance to those students who qualify for and request it.

8. Incentives, support and award conditions for Staff

The following entitlements are available to some or all staff appointed to the school.

- Housing Assistance
- Cooling for school buildings – refer to School Facilities section below.
- Country Incentive Scheme (operates from first year of appointments.)
- Additional increment allowance
- Relocation assistance
- Mobile Phones for senior administration staff

9. School Facilities

- Buildings and grounds
Our Berri Campus is currently under construction in preparation for our consolidation and welcoming Year 7 students into our school from 2022. Our Berri grounds are situated in the heart of of a learning precinct, surrounded and supported by community facilities including the Berri Public Library, Glassey Park, and Berri Stadium. We also partner with TAFE SA and the Riverland Study Hub to offer a range of study opportunities for students within Vocational Learning and University pathways.

The 17.2 million dollar capital works project will provide our students with state of the art facilities within speciality areas including Science/STEM, Performing Arts, the Arts, Technologies, Agriculture and general learning areas which provide flexible learning spaces for all students.

- Heating and cooling
 - Available in all areas
- Specialist facilities and equipment
 - Specialised facilities and equipment are provided to staff and students to support and enhance the individualised teaching and learning needs within the vast range of subjects we have on offer to our students. Specialised facilities and equipment include:
 - Purpose built technology centres that support traditional technology practices and contemporary digital technologies
 - Science/STEM facilities and equipment used by students within their science based interests.
 - Health and Physical Education Facilities and equipment ensures students continue their sporting, outdoor education, and health excellence. Many of our students represent the region and state in their sporting achievements
 - The arts are provided with a range of speciality facilities and equipment that support students in their passion for Music, Drama, Media Art and Visual Art.
 - Our home economic facilities and equipment support students interested in food production, textiles, and child studies, while also supporting range of other faculties to enhance learning opportunities.
 - Our general learning areas are supported by open areas, shared study spaces and flexible furniture that students and staff can utilise to individualise the learning needs of all students.
- Student facilities
 - Canteen at both campuses
 - School dog – Piper
 - Wellbeing counsellor
 - Wellbeing hub
 - Medical practitioner on site for student appointments
 - Senior Secondary lounge
 - Breakfast program
 - Career counsellor
 - Youth workers
- Staff facilities
 - All staff are provided with an office space and access to high speed internet for teaching and learning. Staff room facilities are excellent.
- Access for students and staff with disabilities
 - Disability access is provided at both sites.

- Access to bus transport
The school has an 11-seater and a 22-seater minibus and a 33-seater bus available for school excursions. There are 3 (yellow) Departmental School buses based at the school each day. All Departmental School buses are available for excursions etc. We have 5 externally operated bus runs. The school has its own car which is used for staff training and school excursions.

10. School Operations

- Decision making structures
These include PAC, Campus Leaders, School Leaders, Campus meetings, General Staff and Governing Council, which also operates Subcommittees (Grounds, Finance, Uniform, Continental and Canteen) supported by our Decision Making Policy
- Regular publications
Staff and student notices are provided daily via Daymap. A staff handbook is available each year. The school newsletter is issued to all families each fortnight. The newsletter is available through email, Facebook (Glossop High school Official) and our website www.glossophs.sa.edu.au
Comprehensive curriculum information booklets are circulated each year as are the Glossop High School Information booklets (for parents), and the School magazine.
- Other communication
School Prospectus available upon request
Staff meetings are held weekly and leadership and faculty meetings are scheduled regularly
- School financial position
Our school is in a sound financial position. Faculty Leaders are responsible for managing annual curriculum allocated budgets. Finance Advisory Committee meets regularly to discuss budgets and inform our Governing Council and school community.
- Special funding
Country Areas Program, Special Options program, Flexible Learning program

11. Local Community

- General characteristics

Glossop is a large co-educational secondary school which is situated on the Sturt Highway 225kms from Adelaide. The township of Glossop is midway between Berri and Barmera and the school services these towns and their surrounding districts where there are five Government and three non-Government feeder primary schools. The region is comprised mainly of closely settled vine and fruit blocks and relevant business structures including the largest winery in the Souther Hemisphere which provides employment opportunitis and is a regional centre for government services including the Riverland Regional Hospital.

The ICSEA value for Glossop High is 954. The Riverland is classified as an Economically Disadvantaged region. DECD has ranked us as having a level 3 index of disadvantage.

- Parent and community involvement

Governing Council, Consolidation sub committees, volunteering program, Doctors on Campus inaitive, NDIS support services, work experience partnership with llocal business

- Feeder or destination schools

Primary schools in Barmera, Berri, Monash, Cobdogla
Private primary schools in Barmera and Berri

- Other local care and educational facilities

Berri Child Care centre
Privately run child care facilities
Preschools in Barmera, Berri and Monash
OSHC provided in Primary Schools listed above
Riverland Secondary Alliance
Berri Bamera Partnership
Riverland Special School

- Commercial/industrial and shopping facilities

Riverland Central Plaza and numerous business supporting the horticulture industry and business services.

- Other local facilities
Riverland Regional Hospital, Centrelink, hospitality outlets, local football, soccer, netball, golf and many other clubs including recreation centres and the Berri Sporting Complex completed in 2020 in Berri. The Murray River provides a multitude of outdoor activities. We are proud partners with the local Aboriginal community providing cultural support within the school.
- Availability of staff housing
Housing is available through Government Employment Housing. Private rental market is tight. Sale of housing is strong.
- Accessibility
Stateliner offers a daily bus service to Adelaide.
- Local Government body
Berri Barmera Council

12. Further Comments

Glossop High School enjoys a proud record in its community. It is strongly supported and much valued by local residents – a large majority of whom are ex-students of the school. Many other ex-students have moved further afield and established themselves in the wider world of commerce, industry or sports. The school is located in the Riverland where high quality recreational facilities, a range of culture and arts groups, and the availability of the Murray River (for water sports) being factors which contribute to the region's reputation as a very attractive place to live and teach.

In 2021 we will celebrate 80 years of secondary education as Glossop High School. In 2022 we will consolidate our sites and become Berri Regional Secondary College with purpose built 21st century learning environments and specialty learning areas. Our collaboration in the education precinct with TAFESA and the shared library space with the public library provides extensive resources for our students and community.

Our extensive **transition program** allow all students to feel welcomed and supported in their transition to secondary education. Our deep connection with our local primary schools enables us to know and plan for all students needs before they transition to full time secondary education.

Our School is founded upon a strong history of providing successful educational pathways for students in a caring country environment in the Riverland of South Australia.